

199 REPORTER

INVER GROVE HEIGHTS SCHOOLS | BACK-TO-SCHOOL 2019-20

ISD 199 Aims to Be a Cut Above Through Engaging Instruction



We are excited for the start of the 2019-20 school year. Inver Grove Heights Schools has been serving its students, families, and community since 1958. Our seven school board members and more than 600 employees are honored to serve and are excited to greet and meet the needs of all 3,700 students.

Our district mission is “Inspire. Innovate. Excel. A community commitment.” The goal within our mission is for our students to be “a cut above.” So, what does that mean? For me, “a cut above” means that our students and staff are amazing. It means that, when people hear things related to our schools or district, they instantly equate our institutions with high quality. It means that our graduates are equipped to be successful in any path they choose. It means that, when someone says they are a member of the ISD 199 community, others take note.

To further ISD 199 in being a cut above, we have embarked on an initiative called Engage 199. Engage 199 is guided by our district mission and strategic plan. It is all about the skills our kids need to be future ready. Being future ready includes being creative, thinking

critically, collaborating, and effectively communicating through thoughts, questions, ideas, and solutions.

To accomplish this, our students need adequate access to necessary learning tools, and they need the skills to utilize and learn from engaging instruction. This kind of instruction emphasizes students doing the thinking and learning. It challenges students, demanding that they work hard, while also offering learning that is relevant to them. Engage 199 allows teachers to show they care for students, affirm that our students are capable, and create a learning environment where there is enjoyment and students are able to express themselves. Engagement also requires our students to have access to a variety of tools to support their learning. Tools include textbooks, books, devices, digital content, applications, and other materials that work together to help students build a foundation for the future.

Being a cut above is also Spartan Pride. Proud to be a Spartan, proud to be a part of the Inver Grove Heights community. Thank you for your support in helping ISD 199 be a cut above!

Regards,

Dave

2019-2020 School Start and End Times and Bus Route Information

This fall, school start and end times will be changing from previous years. The changes include an earlier start and dismissal time for elementary students and a later schedule for middle and high school students. The schedules are as follows:

Hilltop Elementary: 7:50 AM - 2:30 PM

Pine Bend Elementary: 7:50 AM - 2:30 PM

Salem Hill Elementary & Atheneum: 7:50 AM - 2:30 PM

Inver Grove Heights Middle School: 8:30 AM - 3:20 PM

Simley High School: 8:30 AM - 3:20 PM

School and district administration worked to develop a plan that supports a positive change as school begins in the fall of 2019 with new school start and end times. More information about the school schedule changes is available in the back-to-school packets each school mailed to families. Transition plans and more information about the decision process are also available at www.isd199.org/StartTimes.

Bus route information for 2019-2020 is available through the Infinite Campus Parent Portal, www.isd199.org/parents/campus.

INSPIRE. INNOVATE. EXCEL.

199 REPORTER

Inver Grove Heights Schools

2990 80th Street East
Inver Grove Heights, MN 55076
651-306-7800
www.isd199.org
Monday-Friday, 7:30 AM - 4:30 PM

The 199 Reporter is a quarterly publication that is mailed to every household in School District 199 to inform the community and parents about district news and events.

If you have questions about this publication, please contact:

Katie Sheridan
Communications Coordinator
SheridanK@isd199.org
651-306-7105

2019-2020 Bus Routes



Families will soon receive their student's bus information, including bus letter or number as well as pickup and dropoff locations and times. Families of students who receive special services will be mailed bus information, and families of all other student bus riders will receive information in an email.

Families can also view bus information in the Infinite Campus Parent Portal. Visit www.isd199.org/parents/campus, log in, and click the Transportation tab. If you have questions, please contact the ISD 199 Transportation Department at WendelJ@isd199.org or 651-306-7095.

Visitor Management Systems in Place at All ISD 199 Buildings



In November of 2018, Pine Bend Elementary School and Simley High School were chosen to receive School Safety Grants from the Minnesota Department of Education. Part of the grants funded visitor management systems for the elementary and high school. As safety is a priority for ISD 199, the district invested in systems for its other buildings as well to ensure security for all students and staff.

The visitor management systems properly screen visitors before they enter the buildings. The system takes a current photo of the visitor for use on a printed badge for proper identification. It also keeps students and the visitor safe by providing staff with real-time knowledge of who is in the building in case of evacuation or emergency. Staff are also notified when a visitor arrives to see them. The systems will be used during the school day to screen drop-in visitors.

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Simley Ranks in Top 15% of High Schools Nationwide

U.S. News & World Report ranks high schools across the nation for its Best High Schools recognition. The publication uses a combination of factors to determine which high schools do the best job of educating all of their students with the resources they have. Of the 20,500 schools that U.S. News & World Report evaluated, Simley High School ranked in the top 15% of public high schools nationwide.

The Best High Schools list only ranks the top 40% of public high schools. Rankings are based on each high school's score for college readiness, math and reading proficiency and performance, underserved student performance, college curriculum scope, and graduation rate. Simley ranked 3,013th in the nation and 50th in Minnesota, putting them in the top 12% of high schools in the state.

B.E.S.T. Foundation Awards \$150,000 in Scholarships



The Inver Grove Heights B.E.S.T. Foundation sponsors fundraisers to build B.E.S.T. Foundation Academic Scholarships to award to graduating Simley High School seniors. Scholarships are sometimes created as memorials or provided to seniors with specific career goals, such as nursing or the construction trades.

ISD 199 is seeking community members for district-level committees and advisory councils. Provide perspective and feedback on decisions to help the school district move forward. If interested, please visit www.isd199.org/community/give and, in the sidebar, click "Committee Signup."

Seniors apply for scholarships, writing essays and attending interviews for the chance to earn one. This year, the foundation awarded 106 scholarships totaling more than \$150,000. Congratulations to the scholarship recipients, and thank you to all of the B.E.S.T. Foundation supporters.

Inver Grove Heights Schools does not discriminate in employment or in any of its programs and activities, including vocational opportunities, on the basis of race, color, creed, religion, national origin, sex, marital status, status with regard to public assistance, familial status, membership or activity in a commission, disability, sexual orientation, or age. Inver Grove Heights Schools provides equal access to designated youth groups. Student-related inquiries about non-discrimination policies should be sent to Mary Garrison at 2990 80th Street East in Inver Grove Heights, GarrisonM@isd199.org, or 651-306-7827. More information is available at www.isd199.org/nondiscrimination.

GET INVOLVED

Pine Bend Offers Hands-on Environmental Learning



Over the last two years, Pine Bend Elementary School students have learned about taking care of the environment. With help from local agencies, including Dakota County and the Minnesota Horticultural Society, students learned how to reduce and properly dispose of waste and how to grow fruits and vegetables in their school garden.

Starting in the 2017-2018 school year, Dakota County worked with students on a Green Initiative. As part of the initiative, the school participated in a Food Waste Audit to help the county understand food waste in schools and implement best practices to prevent it. During lunch times, students helped county employees sort waste, measure the volume of each waste category, and survey other students. Milk waste was tracked over three months. After the audit, students learned how to reduce milk waste and were able to decrease the waste by 32%.

The Pine Bend School Garden Team welcomed three new members during the 2018-2019 school year and received seven new garden beds from the Minnesota Horticultural Society. Many families have been helping the team keep up the gardens over the summer.

During the last days of school, students separated what was left in their lockers by what could be recycled and reused. Dakota County helped students during their Locker "Green Out" and were able to recycle more than 100 pounds of material. Nearly 150 pounds of unused notebooks, pencils, and other school supplies that may have been otherwise thrown away were kept to be reused by Summer Academy students.

Meal Balances Online

The Infinite Campus Parent Portal allows parents real-time access to their children's grades, schedules, bus routes, and more. The Infinite Campus Parent Portal also allows parents to view and manage Food Service balances and forms.

To manage meal balances:

- At www.isd199.org/parents/campus, click the Infinite Campus Parent Portal button and log in
- To manage meal balances, click the Payments tab
- To see your child's meal balance and transactions, click the Food Service tab
- To complete the Free Meal Application for Educational Benefits, click the Applications tab

Each parent only needs one login to access information for all of their children. A Campus Parent app is also available for Apple iOS or Android mobile devices.

Salem Hills and Simley Students Help Others Across the World Through Service Learning

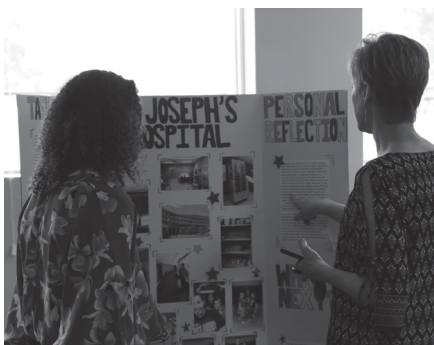


H2O for Life is a nonprofit organization that helps increase access to clean water, sanitation, and hygiene around the world. Students are challenged to address the real-world problems of the global water crisis through education and fundraising. This year, Salem Hills Elementary School and Simley High School students raised thousands of dollars for communities without access to clean water.

Salem Hills students put on a Water Fair to fundraise and educate. During the fair, some students hosted water-themed carnival games that they made themselves, some sold handmade crafts to raise funds for H2O for Life, and some shared water research through presentations, quiz games, and raffles.

Simley Student Council and classes also fundraised for the organization to address limited access to clean water. The ISD 199 students raised nearly \$4,000 to help the organization build facilities for water, sanitation, and hygiene in communities and schools without them.

FIRST CAREERS COURSE STUDENTS PRESENT ON EXPERIENCES

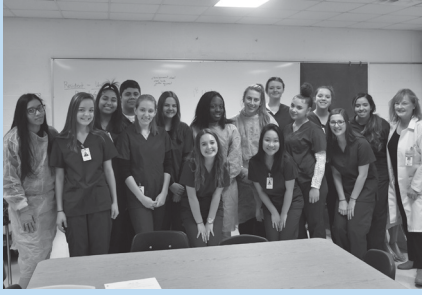


Simley High School introduced its TriDistrict careers courses, Healthcare Careers and Medicine and Transportation Business and Technologies, in the fall of the 2018-2019 school year. The courses were modeled after the nationwide CAPS (Center for Advanced Professional Studies) program, which gives students hands-on experience in different career fields alongside professionals. This spring, the program's first classes reflected on their learning at a CAPS Showcase hosted by the TriDistrict schools: Simley, Henry Sibley High School, and South St. Paul Secondary.

Students put together presentations to give visitors an idea of what they learned in class and during their spring internships. Many healthcare students worked in hospitals while many transportation students worked in local garages. They brought back stories about their work in the class and talked about their next steps and goals after getting hands-on experience in the field.

Spots in TriDistrict CAPS courses are still available for the 2019-2020 school year. The TriDistrict program has also added a Business and Entrepreneurship course. More information is available at www.careercollegeready.org.

Simley Earns Award for Certified Nursing Assistant Course



The Minnesota Association of Secondary School Principals (MASSP) recognizes exemplary and innovative secondary school programs with its Star of Innovation Award. This year, MASSP recognized 26 programs in the state. Simley was recognized as one of the seven Bronze Star Winners for its Certified Nursing Assistant (CNA) Concurrent Enrollment Program.

During the 2018-2019 school year, Simley's CNA Program gave three classes of potential future health practitioners firsthand experience with the daily responsibilities of a CNA. After learning and practicing the skills that CNAs must know for certification, they also did clinicals at local healthcare facilities. Clinicals allow the students to help and shadow a current health professional to get hands-on experience in the field. Students made connections with residents at their facility

and got a better idea of whether nursing or the healthcare field was a good fit for them. At the end of the trimester-long class, every CNA student also had the opportunity to take the state certification exam. In its first year, the program has prepared dozens of students to graduate high school ready to work as CNAs.

Apply for Educational Benefits at Any Time



ISD 199 Food Service is dedicated to providing nutritious meals that will prepare students for learning. Every child can receive a daily light breakfast and healthy lunch through the National School Breakfast & Lunch Program. Your student may qualify for discounted meals, activity fees, iPad insurance,

student parking, and much more. Also, every completed Application for Educational Benefits brings funds to our schools.

To find out if your child qualifies for free school meals or discounts, please call ISD 199 Food Service at 651-306-7822 or fill out an application at www.isd199.org/edu-benefits.

ISD 199 Introduces Health & Safety Coordinator

At the beginning of 2019, Kim Flanagan began her position as the district's Health & Safety Coordinator. She has extensive knowledge of and experience in state and federal compliance, emergency preparedness, grant management, and community partnerships. The coordinator position is responsible for health and safety management and compliance and emergency preparedness. Ms. Flanagan also works with ISD 199 Buildings and Grounds staff to manage long-term facility maintenance.

The district was able to hire a Health and Safety Coordinator as a cost-neutral option after reducing consultant hours and a reduction in the Business Services Department. The coordinator position increases the availability of a Health and Safety staff member, making her more accessible.

Job Opportunities with ISD 199

Every position makes a difference at Inver Grove Heights Schools. Whether you are looking for full-time, part-time, or substitute job openings, ISD 199 is currently seeking applicants. To browse vacancies, visit www.isd199.org and click the "Careers" tab. Positions are updated regularly.

ISD 199 Plans Pine Bend Addition



Over the course of the last year, the ISD 199 Facility Committee and School Board have been reviewing the potential of adding classrooms at Pine Bend Elementary School. The addition is needed as the school does not have enough space to meet student needs.

On July 22, 2019, the ISD 199 School Board approved the construction of a six-classroom addition at Pine Bend. The addition will be financed by the school district's lease levy. Construction will begin late this summer. Read more in the Fast Facts section on the back of this issue.

Different First Days Help New Students Transition



ISD 199 strives to make school a welcoming place and a personalized learning experience from the moment a student starts the year. To help students transition when they start at a new school, the district has separate first days for incoming preschool, kindergarten, 6th grade, and 9th grade students. Having different start dates not only allows new students time to get used to their new building, but it also frees up more staff and student mentors to be available to support those students.

On September 3, students who have been trained as mentors will welcome new 6th and 9th graders. The mentors, who have been trained through the WEB (Where Everyone Belongs) Program at Inver Grove Heights Middle School or Link Crew at Simley High School, build relationships with the new students to make them more comfortable as they start in a new school.

Kindergarteners will start school on September 5, once students in grades 1-5 have had an opportunity to settle into their routines. Kindergarten's different start date allows teachers to personally welcome students and families. Student leaders and additional staff are also available on the first days to help kindergarteners who are learning new routines, from riding the bus to getting lunch in the cafeteria.

Four School Board Seats Up for Election

This November, Inver Grove Heights Schools residents will vote on four ISD 199 School Board seats. The seats are currently held by Sue Gliva, Rachel Hanson, Matt Schaefer, and Sherry Warrick. Four candidates will be on the ballot: incumbents Rachel Hanson, Matt Schaefer, and Sherry Warrick and new candidate Mary Frances Clardy. Board Member Gliva will not seek re-election. Information about candidates and the election is available at www.isd199.org/district/board_elections.

During local elections that fall on odd years, precincts are combined to make voting more convenient for voters. During this election, voters are assigned to either Emanuel Lutheran Church or Good Shepherd Lutheran Church based on their place of residence. To find out which polling place to visit on Election Day, visit pollfinder.sos.state.mn.us.

Immunizations Required Before Back to School

Minnesota state law requires that students receive vaccinations to enroll in child care, early childhood programs, and school. Parents must submit written proof of vaccinations before enrolling. Visit www.health.state.mn.us/immunize for information about which vaccinations are required for enrollment.

Non-Resident Open Enrollment

Students living outside district boundaries may apply to enroll in Inver Grove Heights Schools through the Minnesota Enrollment Option Program. Non-resident applicants are encouraged to apply early for the next school year and request the school(s) they wish to attend. The district assigns transfer students to schools based on their preference and whether that school has space available. Students who are accepted under the Enrollment Options Program can remain in the district through grade 12, but they will be assigned to schools that have space available.

For application information, please visit the district's Non-Resident Open Enrollment webpage at www.isd199.org/district/enroll/open.

Notice of Pesticide Use

Inver Grove Heights Schools maintains its property for the safety of students, staff, and visitors and the longevity of its facilities. To do this, the district uses a limited number of pesticides and herbicides in and around its buildings and only when and where it will not affect occupants. The district's only herbicide is dandelion preventor, which is only applied during summer break. Applications are typically in June and August and always when there is no scheduled use of the affected area.

The district applies pesticides only on an as-needed basis. A pest elimination service inspects each building monthly and applies only the least harmful pesticides, which the Environmental Protection Agency labels category IV, in affected areas. Pesticides are applied, on average, twice per year in each building and always on non-school days.

If you would like to be notified prior to pesticide or herbicide application, or if you have any questions about this or any other health or safety issue, please contact ISD 199 Health & Safety at 651-306-7452 or the ISD 199 Buildings and Grounds Department at 651-306-7829.

State-Required Background Checks

Notice is hereby given that ISD 199 complies with state law requiring school districts to perform criminal history background checks.

ISD 199 obtains criminal history checks on everyone offered employment in the district as well as selected volunteers and independent contractors, including volunteer coaches, with the exception of enrolled students. In exercising its discretion with respect to independent contractors and volunteers, the district considers such factors as the amount of student contact and the duration of the contract.

The district does not perform background checks on the staff or volunteers of outside clubs or organizations that offer activities for youth in the community that are not organized or operated by the district.

Asbestos Management Plan

The district maintains a plan for managing all building materials that contain asbestos. The district is also in full compliance with the Environment Protection Agency's Asbestos Hazard Emergency Response Act and inspects all materials for damage every six months. The district also performs a major quantitative re-inspection every three years, per EPA statutes.

During the past year, there were no asbestos removal projects beyond small-scale maintenance. For the upcoming year, there are no asbestos removal projects planned at this time. Details on the locations, condition, and type of asbestos-containing materials as well as copies of building management plans are available at each building and at the ISD 199 District Office.

If you have any questions about asbestos or any safety issue, please contact ISD 199 Health & Safety at 651-306-7452 or the ISD 199 Buildings and Grounds Department at 651-306-7829.

2019-2020 Student Expectations

The district's student handbooks and student expectations handbook outline important policies and appropriate school behavior for students. The 2019-2020 handbooks are available on the district website at www.isd199.org/students/handbooks.

Notice of Indoor Air Quality

ISD 199 maintains an Indoor Air Quality Management Plan. The plan is based on the Environmental Protection Agency's Tools for Schools model indoor air quality program, which is designed specifically for school buildings. The plan's goal is to promote an indoor environment that enhances learning for students as well as productivity for staff. For information regarding the district's program, please contact ISD 199 Health & Safety at 651-306-7452 or the ISD 199 Buildings and Grounds Department at 651-306-7829.

Accident Insurance

Currently, ISD 199 does not provide accident insurance for injuries that happen to students at school or during school activities. Parents who wish to have this type of accident protection are encouraged to contact an insurance company.

Non-Release of Directory Information

Unlike educational records, businesses, organizations, and any member of the public can request directory information about students attending Inver Grove Heights Schools. Directory information is defined by ISD 199 School Board Policy 515 – Protection and Privacy of Pupil Records, which also governs its release.

Directory information means information contained in an education record of a student which would not generally be considered harmful or an invasion of privacy if disclosed. It includes, but is not limited to: the student's name, address, telephone listing, photograph, major field of study, grade level, participation in officially recognized activities and sports, weight and height of members of athletic teams, degrees, honors and awards received, and photos for school-approved publications or newspapers or cablecasts, bulletins, programs, or similar school-produced information pieces. It also includes the name, address, and telephone number of the student's parent(s) and/or guardian(s). Directory information does not include personally identifiable data which references religion, race, color, social position, or nationality.

If you are a parent of a student who is younger than 18 years of age or if you are a student who is 18 years of age or older, you have the right under federal and state law to direct the district to not release directory information. If you do not want this information released for anything other than district use, you must sign and return a Non-Release of Directory Information form to the school your child attends. Download the form by visiting www.isd199.org/parents and clicking "Directory Non-Release Form" in the sidebar. You will select "Please keep directory information private except for district use."

If you want to direct the district not to release directory information to military recruiters, you must also fill out the "Military Opt-out Form," which is also available for download at www.isd199.org/parents in the sidebar.

The directory non-release request will remain in effect for the remainder of the school year in which it is made. A new request must be completed each year.

To read "Policy 515 – Protection and Privacy of Pupil Records," please visit www.isd199.org/district/board/policies and click "Section 5 - Students."

Budget Information Available Online

Budget information for the 2019-2020 school year and previous years is available at www.isd199.org/district/departments/finance on the district website.

Homeschool Reporting

Families living in ISD 199 district boundaries who plan to homeschool their children or whose children will attend an unaccredited nonpublic school for the 2019-2020 school year must submit an annual Full Report or Letter of Intent to Continue as required by state law. The deadline to submit reports for 2019-2020 is October 1, 2019.

The report is available at education.mn.gov/MDE/fam/nphs on the Minnesota Department of Education website. Completed reports should be submitted to Eric Bermudez at 2990 80th St. E., Inver Grove Heights, MN 55076. For more information or to request a home school packet, please call 651-306-7825.

Educational Record Access

A student's education records will be transferred to other educational institutions upon transfer of the student. Parents, guardians, or students 18 years of age or older also have the right to inspect and review the education records maintained by the district. Such information will be disclosed to the authorized requestor except when federal or state law bars disclosure. A request for disclosure may be made to the school's principal. You have the right to request an amendment to your student's education records to ensure that they are not inaccurate, misleading, or otherwise in violation of the student's privacy or other rights.

To read "Policy 515 – Protection and Privacy of Pupil Records," please visit www.isd199.org/district/board/policies and click "Section 5 - Students."

If you have any questions, please contact your school principal or the Director of Special Services at 651-306-7827. Complaints regarding alleged violations of rights can be submitted in writing to: Family Policy Compliance Office, U.S. Department of Education, 400 Maryland Avenue SW, Washington, D.C. 20202.

Non-Release of Information to Military Recruiters

Notice is hereby given that parents of students under 18 years of age and students who are 18 years of age or older may refuse the release of directory information to military recruiters. The State of Minnesota's Government Data Practices Act section on Military Recruitment states:

A secondary institution shall release to military recruiting officers the names, addresses, and home telephone numbers of students in grades 11 and 12 within 60 days after the date of the request, except as otherwise provided by this subdivision. Data released to military recruiting officers under this subdivision:

- (1) may be used only for the purpose of providing information to students about military service, state and federal veterans' education benefits, and other career and educational opportunities provided by the military; and
- (2) shall not be further disseminated to any other person except personnel of the recruiting services of the armed forces.

A parent of a student, or a student who is 18 years of age or older, has the right to refuse the release of the name, address, or home telephone number to military recruiting officers. To refuse the release of the above information to military recruiting officers, a parent of a student, or a student who is 18 years of age or older, must return the non-release form, located on ISD 199's website at www.isd199.org/parents under "Military Opt-Out Form" in the sidebar, by September 1 of each year. A new request must be completed each year.

A parent or eligible student's refusal to release the above information to military recruiting officers does not affect the district's release of directory information to the public, which includes military recruiting officers. In order to make any directory information about a student private, a parent or eligible student must return a Non-Release of Directory Information form.

ISD 199's Non-Release of Directory Information form is available at www.isd199.org/parents in the sidebar.

Spring Sports Recognitions

Bowling

State Participant

Doubles

Champions

Dallas Filek &

Thomas Juneau

2nd Place

Emily Rettinger &

Brianna Richter

3rd Place

Michelle Aguirre &

Aaliyah Novak

9th Place

Danny Delgado &

Olivia Geisen

Singles

Champion

Thomas Juneau

2nd Place

Aaliyah Novak

4th Place

Michelle Aguirre

Baseball

All Conference

Cael Berg

Wyatt Rogers

Ben Vujovich

Honorable Mention

Max Lorence

Noah Roitman

Boys Golf

All Conference

Ben Borchard

Joshua Painter

Zachary Painter

Girls Golf

State Participant

Champion

Isabella McCauley

5th Place

Reese McCauley

Player of the Year

Reese McCauley

All Conference

Isabella McCauley

Reese McCauley

Rachael Wolfe

Honorable Mention

Jordan Juers

Lacrosse

All Conference

Jake Hageman

Andrew Sivertson

Thomas Taufen

Honorable Mention

Thomas Arends

Nicholas Schaus

Cole Tschida

Softball

All Conference

Gabby Overton

Honorable Mention

Alaina Friske

Emma Heimerl

Boys Tennis

Honorable Mention

Jordan Hein

Hailey Ries

Boys & Girls

Track & Field

State Participant

4x100m Relay

6th Place

Rachel Anderson

Zoe Boughton

Kate Carlson

Aliah Jackson

100m Dash

Aliah Jackson

Shot Put

Abby Hepper

All Conference

100m Dash

Aliah Jackson

110m & 300m Hurdles

Hope Adebayo

1600m & 3200m

Sarah Anaya

4 x 100m Relay

Rachel Anderson

Zoe Boughton

Kate Carlson

Aliah Jackson

Discus & Shot Put

Abby Hepper

Honorable Mention

Discus

Bennett Tabor

Simley Theatre Earns 15 Spotlight Education Awards



Spotlight Education is a program of Hennepin Theatre Trust that advocates for musical theatre education and its influence in developing creative and innovative leaders. Each year, the program recognizes high school musicals and the students who make them outstanding. Simley Theatre's 2018-2019 spring musical "West Side Story" and its cast and crew earned 15 recognitions for their work.

The individual awards and honorable mentions qualify students to compete in the program's Spotlight Showcase. The Showcase is a summer production that brings together some of the best musical theatre students in the state and allows students to compete for other opportunities, including a chance to learn on Broadway.

Individual Awards

Outstanding Performance in a Leading Role:

Chloe Hart as Tony

Outstanding in Technical Leadership:

Jenyssa Harris as Hair/Makeup Designer

Emma Siedl as Stage Manager

Honorable Mention for Performance in a Leading Role:

Kaitlyn Maynard as Maria

Honorable Mention for Performance in a Supporting Role:

Abbey Joyner as Anita

Ben Phipps as Riff

Honorable Mention for Performance in an Ensemble Role:

Peter Hoffman as a Shark

Evaluator Shout-Out:

Patrick Donovan

Keira Maupin

Honorable Mention

Ensemble Performance

Costume Crew

Vocal Performance by an Ensemble

Overall Technical Team

Light & Sound Board Operators

Outstanding

Technical Crew

Winner of the Outstanding Performance in a Leading Role Award, Chloe Hart, competed for the Triple Threat Award during the organization's Summer Showcase. She competed against 26 of the Twin Cities Metro's best musical theatre high school students.

Chloe performed for the award and was chosen as one of only four Triple Threat Award winners! As part of the award, she earned an all-expenses paid trip to New York, where she attended Broadway shows, met with industry professionals, and participated in workshops to hone her performance skills.

5th Grade Track and Field Day Provides Opportunity to Connect



Near the end of the school year, all of the ISD 199 5th graders got together for 5th Grade Track and Field Day at Simley High School. The annual event gives students a chance to celebrate their graduation from elementary school while giving them an idea of all the opportunities and friends that await them in middle school.

Stay informed of the current issues, challenges, and changes facing the Inver Grove Heights School District.

#1. SOUTH GROVE PROPERTY

In July of 2018, the ISD 199 School Board authorized the district administrative team to explore the potential of selling the property that once included South Grove Elementary School. The school was closed in 2008 and removed from the property. Now vacant, the property is no longer needed by the Inver Grove Heights School District.

The ISD 199 School Board approved a purchase agreement for the property on Monday, October 22, 2018, at their regular meeting. The purchase agreement is contingent on the buyer being able to rezone and obtain the necessary approval to develop the property. The buyer is currently working with the city of Inver Grove Heights.

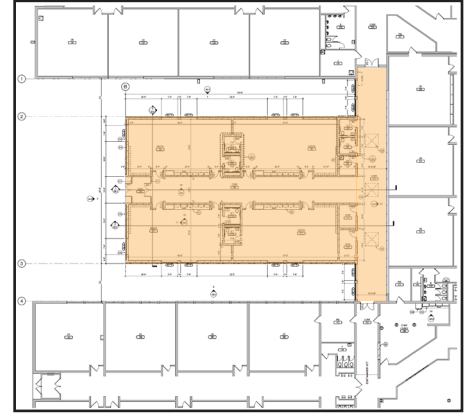
School district proceeds from the sale can only be used for capital improvements. The proceeds cannot be used to add or compensate staff. The first intent with the potential proceeds is to renovate the Salem Hills Elementary School access and parking area. This renovation will be possible due to the school district's previous purchase of a property that adjoins the school. However, such improvements will only be possible with the completion of the South Grove property sale.

#2. PINE BEND CLASSROOM ADDITION

Over the course of the last year, the ISD 199 Facility Committee and School Board reviewed the potential of adding classrooms at Pine Bend Elementary School. The addition is needed as the school does

not have enough space to meet student needs.

On July 22, 2019, the ISD 199 School Board approved the construction of a six-classroom addition at Pine Bend. The addition will house kindergarten and early learning classrooms and provide additional office and bathroom space.



The approved bid was submitted by Rochon Corp. of Osseo, Minnesota, for the amount of \$3,108,000. The addition will be financed by the school district's lease levy. A lease levy allows the district to add on to buildings when there is a lease to own financing agreement. Due to decreases in the taxes of previous years that were adjusted in following years, the district had enough availability in the lease levy allocation to offset any increases from the Pine Bend addition. In fact, taxpayers should see a decrease in taxes for 2019.

Construction will begin late this summer and will be completed before the start of the 2020-2021 school year.

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